Complete at least two tasks this half-term and then at least three tasks

next half-term.

## YEAR 4

## THE BENIN CIVILISATION/ SCIENCE AUTUMN TERM HOMEWORK

Remember to practise your weekly spellings and times tables.

Creative Thinkers	Design something from The Benin times (e.g. bronze masks, clothing, jewellery, carvings)	Can you create your own model of a set of teeth? This can be human or another animal.	Create a newspaper report about A famous pioneer scientists involved with electricity. It could be from the past or present. Share this information with the class.
Independent Enquirers	Research what Benin homes looked like, then show in pictures, words or a model.	Create a fact file about The Benin times. You may need to do some research. (Think about the, food and drink, their clothing, and the houses/buildings)	Can you create your own model/poster of the digestive system?.
Reflective Learners	Research how electricity was invented.  History of Electricity	List ten things that we would <b>not</b> see in Early Benin times and why <b>AND</b> list ten things that we <b>would</b> see in Early Benin times and why.	Can you persuade a member of your family? Imagine you live in the Early Benin times. Create a short tourist guide for people about to visit Benin. Use persuasive and informative language.
Team Worker	Research the reason why most animals have different teeth. Create an information page about it to share with your class.	Make a simple game about electricity? eg about how electrical circuits are made? e.g. snap, uno, snakes and ladders etc.	Create a quiz about the digestive system and share with friends.

## YEAR 4 THE BENIN CIVILISATION/ SCIENCE AUTUMN TERM HOMEWORK